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| SỞ GIÁO DỤC VÀ ĐÀO TẠO............ **TRƯỜNG THPT ...................** -------------------- *(Đề thi có 05 trang)* | **KIỂM TRA GIỮA HỌC KÌ I NĂM HỌC ...................... MÔN: TIẾNG ANH KHỐI 10** *Thời gian làm bài: 60 phút (không kể thời gian phát đề)* |

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| Họ và tên: ............................................................................ | Số báo danh: ............ | |  | | --- | | **Mã đề 3** | |

***Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.***

**Question 1:** If you're working for a reforestation project you're probably \_\_\_\_\_\_\_\_\_ trees.

**A.** clearcutting **B.** planting **C.** protecting **D.** poisoning

**Question 2:** It's very hot. \_\_\_\_\_\_\_\_\_ the window, please?

**A.** Are you going to open **B.** Won't you open

**C.** Are you opening **D.** Will you open

**Question 3:** You should tidy \_\_\_\_\_\_\_\_\_ your room at the weekend.

**A.** in **B.** on **C.** away **D.** up

**Question 4:** How many cars \_\_\_\_\_\_\_\_\_ this week?

**A.** has been manufactured **B.** has manufactured by Toyota

**C.** have Toyota manufactured **D.** have been manufactured

**Question 5:** A: We have bought Lucy a book. B: Do you think she \_\_\_\_\_\_\_\_\_ it?

**A.** is going to read **B.** will read **C.** reads **D.** is reading

**Question 6:** A lot of everyday arguments between parents and children \_\_\_\_\_\_\_\_\_by the difference in their ages.

**A.** caused **B.** will cause **C.** are caused **D.** cause

**Question 7:** Most forests in other climatic areas \_\_\_\_\_\_\_\_\_ by human beings.

**A.** had already affected **B.** have already been affected

**C.** have been already affected **D.** have already been affecting

**Question 8:** Someone’s carbon \_\_\_\_\_\_\_\_\_is a measurement of the amount of carbon dioxide that their activities produce.

**A.** effect **B.** footprint **C.** energy **D.** amount

**Question 9:** Each person has some talents, gifts, or strengths that make him or her \_\_\_\_\_\_\_\_\_.

**A.** more unique **B.** uniquely **C.** unique **D.** uniqueness

**Question 10:** Assigning children regular \_\_\_\_\_\_\_\_\_ helps teach them responsibility.

**A.** routines **B.** housework **C.** chores **D.** household

**Question 11:** Are you free on Sunday evening? I’d like to \_\_\_\_\_\_\_\_\_ to the cinema?

**A.** ask out you **B.** ask you away **C.** ask you out **D.** ask you

**Question 12:** We should \_\_\_\_\_\_\_\_\_ everything once its usefulness is over so they can be made into new items.

**A.** reuse **B.** sell **C.** recycle **D.** throw away

**Question 13:** A: Shall we play tennis tomorrow? B: - I'd like to, but I \_\_\_\_\_\_\_\_\_ in and studying for the test.

**A.** will stay **B.** will be staying **C.** am stayed **D.** am staying

**Question 14:** It \_\_\_\_\_\_\_\_\_ that half of your plate consist of vegetables and fruit.

**A.** is suggesting **B.** is suggested **C.** suggesting **D.** suggests

***Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions****.*

**Question 15:** We've run out of tea.

**A.** There's no tea left. **B.** We didn’t have any tea.

**C.** There's not much more tea left. **D.** We have to run out to buy some tea.

# Question 16: I think my hair looks fine. My mother believes it needs a little more brushing.

**A.** I think my hair looks so fine that my mother believes it needs a little more brushing.

**B.** Not only do I think my hair looks fine, but my mother also believes it needs a little more brushing.

**C.** I think my hair looks fine, but my mother believes it needs a little more brushing.

**D.** Either my mother believes it needs a little more brushing or I think my hair looks fine.

## Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.

**Question 17:** I don’t agree with prohibiting smoking in bars.

**A.** I am not on favor of prohibiting smoking in bars.

**B.** I am not in favor of prohibiting smoking in bars.

**C.** I am not in favor to prohibiting smoking in bars.

**D.** I am not in favor with prohibiting smoking in bars.

**Question 18:** He broke my watch.

**A.** My watch were broken. **B.** My watch is broken.

**C.** My watch be broken. **D.** My watch was broken.

**Question 19:** This is the first time we have been to the circus.

**A.** We have ever been to the circus often before.

**B.** We have never been to the circus before.

**C.** We had been to the circus once before.

**D.** We have been to the circus some times before.

## Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best completes each of the following exchanges.

**Question 20:** Jane: "It's going to rain."

Mary: " \_\_\_\_\_\_\_\_\_. "

**A.** I hope not so **B.** I don't hope so

**C.** I don't hope either **D.** I hope not

**Question 21:** - "Aren't you afraid of what people will say?"

- " \_\_\_\_\_\_\_\_\_."

**A.** No, I am **B.** Of course not **C.** Yes, I do **D.** Sure, I am

***Read the following passage and mark the letter A, B, C, or D to indicate the correct word or phrase that best fits each of the numbered blanks from 22 to 26.***

It is a common belief in Britain that nowadays men do more housework than they did in (**22**) \_\_\_\_\_\_\_\_\_ generations. But is this really so? A recent survey has (**23**) \_\_\_\_\_\_\_\_\_ some interesting discoveries. When men help out, they enjoy cooking and shopping but most are (**24**) \_\_\_\_\_\_\_\_\_ to do the washing. A quarter of men think that women are better suitable for (**25**) \_\_\_\_\_\_\_\_\_ after the home than men and 19% admit to making no (**26**) \_\_\_\_\_\_\_\_\_ to housework.

**Question 22: A.** first **B.** last **C.** old **D.** previous

**Question 23: A.** made **B.** done **C.** given **D.** found

**Question 24: A.** willing **B.** interested **C.** uninterested **D.** unwilling

**Question 25: A.** looking **B.** taking **C.** seeing **D.** watching

**Question 26: A.** contribution **B.** part **C.** help **D.** share

## Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.

**Question 27:** She was the child of a **broken** marriage.

**A.** happy **B.** failed **C.** disastrous **D.** broken

**Question 28:** That is a **well-behaved** boy whose behaviour has nothing to complain about.

**A.** behaving nice. **B.** good behavior

**C.** behaving cleverly **D.** behaving improperly

## Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 29 to 36.

Family life education (FLE) is the educational effort to strengthen individual and family life through a family perspective. The **objective** of family life education is to enrich and improve the quality of individual and family life by providing knowledge and skills needed for effective living.

FLE emphasizes processes to enable people to develop into healthy adults and to realize their potential. Family life education helps people to work together in close relationships and facilitates the ability of people to function effectively in their personal lives and as members of society. While various professionals assist families, it is the family life educator who **incorporates** a family-systems, preventive, and educational approach to individual and family issues.

Family life education includes knowledge about how families work; the inter-relationship of the family and society; human growth and development throughout the life span; both the physiological and psychological aspects of human sexuality; the impact of money and time management on daily life; the importance and value of education for **parenting**: the effects of policy and legislation on families; ethical considerations in professional conduct; and a solid understanding and knowledge of how to teach and/or develop curriculum for what are often sensitive and personal issues.

A professional code of ethics provides guidelines when confronted with challenging and difficult ethical dilemmas. Theyserve notice to the public, and profession, as to the principles and values that will guide decision making under such circumstances. The ethical principles put forthin this Code of Ethics are standards of conduct in which Family Life Educators consider in ethical and professional decision making.

**Question 29:** According to paragraph 1, which is NOT TRUE about Family Life Education?

**A.** improving the quality of individual and family life

**B.** offering professional skills for individual and family

**C.** trying to strengthen individual and family life

**D.** providing knowledge needed for effective living

**Question 30:** The word "**objective**" in the passage is closest in meaning to\_\_\_\_\_\_\_\_\_.

**A.** scope **B.** aim **C.** effort **D.** cause

**Question 31:** The word "**incorporates**" in the passage can be best replaced with\_\_\_\_\_\_\_\_\_.

**A.** practices **B.** applies **C.** explains **D.** combines

**Question 32:** Which of the followings is TRUE according to the passage?

**A.** Family Life Education applies preventive, and educational approach.

**B.** Family Life Education focuses on exploring individuals' potential.

**C.** Family Life Education teaches people how to manage their families.

**D.** Family Life Education teaches people how to work professionally.

**Question 33:** According to the passage, the knowledge provided by Family Life Education is NOT concerned with\_\_\_\_\_\_\_\_\_.

**A.** how the family and society are interrelated

**B.** how money and time management impacts daily life

**C.** how people should do exercises to stay healthy

**D.** ethical considerations in professional conduct

**Question 34:** The word "**parenting**" in the passage mostly refers to\_\_\_\_\_\_\_\_\_.

**A.** the act and skills of looking after the children

**B.** the process of taking care of the young children

**C.** the method of feeding parents feed their children

**D.** the best way parents teach their young children

**Question 35:** Which of the followings can be inferred from the passage?

**A.** Family life education programs can train the most knowledgeable teachers.

**B.** Receiving family life education can help individuals understand themselves.

**C.** Each family should always have a family life educator to assist other family members.

**D.** Those having family life education will surely become the most successful parents.

**Question 36:** The best title of the passage could be\_\_\_\_\_\_\_\_\_.

**A.** Family Life Educators: Best Family Managers

**B.** Family Life Educators: Most Successful Parents

**C.** Family Life Education: Code of Ethics

**D.** Family Life Education: An Educational Effort

## Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

**Question 37: A.** messages **B.** hates **C.** misses **D.** changes

**Question 38: A.** learns **B.** studies **C.** obeys **D.** attempts

**Question 39: A.** encourage **B.** set **C.** environment **D.** enjoyable

**Question 40: A.** sociable **B.** groceries **C.** finance **D.** society

## Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.

**Question 41:** When being interviewed, you should **concentrate on** what the interviewer is saying or asking you.

**A.** be related to **B.** pay all attention to

**C.** express interest in **D.** be interested in

**Question 42:** Do you know that Jim has **started** painting as a hobby?

**A.** taken off **B.** taken in **C.** taken up **D.** taken on

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 43 to 47.***

# GOING GREEN!

Earth Day is celebrated on April 22nd each year. Events around the world teach people how they can help planet Earth. Over one billion people do something on Earth Day to help the environment. Earth Day was first celebrated in the United States. The holiday went international in 1990. There are many ways you can "Go Green" to help the environment.

PLANT A TREE

Planting trees is a great way to help the environment because they help turn carbon dioxide into oxygen through photosynthesis. Humans need oxygen to breathe. You can also plant a vegetable garden in your yard to provide food for your family.

REUSABLE BAGS

When you go to the store with your parents, encourage them to take reusable shopping bags. This way you will not have to use paper or plastic bags that will just be thrown away.

SAVE ENERGY

There are many ways to save energy around your home. Lowering the thermostat in the winter or raising it in the summer helps conserve energy. Make sure you turn off the television and lights when you leave a room. Watching less TV and playing less video games will also save energy. Go outside and play instead!

CAR POOL OR BIKE

Cars produce a lot of pollution. There are often many empty seats in cars. Pollution can be reduced by carpooling with friends. You can also ride a bike if you are not traveling far to eliminate unnecessary emissions in the air.

RECYCLE

Many products are disposable today, but most can be recycled. Recycling bins are more common than they used to be. Recycle products as often as you can so these products do not end up in a landfill or waterways.

**Question 43:** What is the author's purpose in writing this article?

**A.** To persuade the reader to "go green".

**B.** To explain how to set up a carpool.

**C.** To entertain the reader with an interesting story.

**D.** To inform the reader of recycling techniques.

**Question 44:** Which of the following is NOT an example of conserving energy?

**A.** Turning the thermostat down in the summer.

**B.** Turning the television off when you are not watching it.

**C.** Turning the faucet off when brushing your teeth.

**D.** Turning the light off when you leave a room.

**Question 45:** What is the main purpose of Earth Day?

**A.** To teach people to take care of the planet.

**B.** To relax and not attend school.

**C.** To recycle and ride bikes.

**D.** To have a vacation and travel.

**Question 46:** Why is carpooling considered "going green"?

**A.** It fills up seats in cars so there is less pollution.

**B.** It helps you make friends.

**C.** It makes cars more energy efficient.

**D.** It saves wear and tear on your car.

**Question 47:** What is the major benefit to planting trees?

**A.** Adding carbon dioxide to the air.

**B.** Adding oxygen to the air.

**C.** Making places look nicer.

**D.** Watching the process of photosynthesis.

## Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.

**Question 48:** In the last two decades, Bombay and Madras are developed in the centers of the Indian film industry.

**A.** last two **B.** of the **C.** are developed **D.** film

**Question 49:** Children are expected to make the right thing both at school and at home.

**A.** both **B.** are expected **C.** to make **D.** the

**Question 50:** Chemical engineering is based on the principles of physics, chemists, and mathematics.

**A.** mathematics **B.** chemists **C.** principles **D.** on

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| **Đề\câu** | **3** |
| **1** | **B** |
| **2** | **D** |
| **3** | **D** |
| **4** | **D** |
| **5** | **B** |
| **6** | **C** |
| **7** | **B** |
| **8** | **B** |
| **9** | **C** |
| **10** | **A** |
| **11** | **C** |
| **12** | **C** |
| **13** | **D** |
| **14** | **B** |
| **15** | **A** |
| **16** | **C** |
| **17** | **B** |
| **18** | **D** |
| **19** | **B** |
| **20** | **D** |
| **21** | **B** |
| **22** | **D** |
| **23** | **A** |
| **24** | **D** |
| **25** | **A** |
| **26** | **A** |
| **27** | **A** |
| **28** | **D** |
| **29** | **B** |
| **30** | **B** |
| **31** | **B** |
| **32** | **A** |
| **33** | **C** |
| **34** | **A** |
| **35** | **B** |
| **36** | **D** |
| **37** | **B** |
| **38** | **D** |
| **39** | **B** |
| **40** | **A** |
| **41** | **B** |
| **42** | **C** |
| **43** | **A** |
| **44** | **C** |
| **45** | **A** |
| **46** | **A** |
| **47** | **B** |
| **48** | **C** |
| **49** | **C** |
| **50** | **B** |