

KỲ THI TUYỂN SINH VÀO LỚP 10 THPT NĂM HỌC 2024 - 2025

Môn thi: **TIẾNG ANH** Ngày thi: 08/6/2024 Thời gian làm bài: 60 phút

Mã đề 101

Họ và tên thí sinh: Số báo danh: Số báo danh:

Lưu ý: - Thí sinh làm bài vào Phiếu trả lời trắc nghiệm và không được sử dụng bất cứ tài liệu nào, kể cả từ điển.
- Cán bộ coi thi không giải thích gì thêm.

Mark the letter A, B, C or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.

Question 1. The city council has decided to pull down a number of unsafe old buildings in the centre.

A. give up

B. cheer up

C. set up

D. turn up

Question 2. Lien was over the moon when she became the leader of her school DIY club.

A. surprised

B. delighted

C. satisfied

D. depressed

Mark the letter A, B, C or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

Question 3.

A. problem

B. popular

C. comfortable

D. holiday

Question 4.

A. purpose

B. surprise

C. course

D. practise

Read the following text and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions.

TEENTECH Forum



Thomson 2005: I always read about teens and how much time they spend on their electronic devices. Is it a good idea for teens to have a lot of electronic devices? What do you think?

Dan@14: Of course it is! Having a device like a smartphone is a great way for me to contact friends and family members – especially the ones I don't see very often. I share photos and send them text messages on a messaging app all the time. I also use my laptop and my tablet to do research and improve my computer skills.

Harrison@008: Electronic devices can have some negative effects on teens. I had a tablet, a smartphone and a games console. I spent too much time playing video games and going on social media. My parents said it would reduce my attention span and make me lack social skills. My doctor told me I was gaining weight, too. Now, I just have a smartphone and I only use it after I finish my homework. I'm glad I stopped wasting so much time on electronic devices.

Question 5. What is the main topic of the forum discussion?

- A. Some effects of electronic devices on teens.
- B. Several benefits of social media for teenagers.
- C. Different ways to contact friends and family members.
- **D.** Different ways to improve computer skills.

Question 6. Why does Dan@14 believe it's good for teens to have electronic devices?

- A. Because he can stay connected with friends and relatives and better his computer skills.
- **B.** Because he can play video games on the screen all the time.
- C. Because he can improve his social skills by making friends with new people.
- **D.** Because he can gain weight and finish his homework.

| Question 7. Where does Dan@14 share photos a | nd send messages? | | | |
|---|---------------------------------|------------------------------|--|--|
| A. On a games console. | B. On a messaging app. | | | |
| C. On a computer website. | D. On TeenTech forur | n. | | |
| Question 8. How does Harrison@008 change his habits of using electronic devices? | | | | |
| A. He spends most of his time playing video gar | mes on social media. | | | |
| B. He starts using more types of electronic device | ces. | | | |
| C. He only uses his smartphone after finishing h | nis homework. | | | |
| D. He completely stops using electronic devices | | | | |
| Question 9. The phrase 'attention span' in the te. | xt probably means | | | |
| A. the ability someone can remember | | | | |
| B. the period of time someone can focus | | | | |
| C. the learning method someone can use | | | | |
| D. the learning style someone can choose | | | | |
| Mark the letter A, B, C or D on your answer sho | eet to indicate the most s | uitable response to complete | | |
| each of the following exchanges. | | | | |
| Question 10. Mike: "I've just got awarded a schol | larship!" | | | |
| Chi: "" | D. V | | | |
| A. My pleasure. | B. No worries. Everythin | | | |
| C. Thanks for your advice. | D. How cool! Congratula | ations! | | |
| Question 11. Thanh: "What does this sign say, En | nma?" | | | |
| Emma: "" | | AT THE PLAYGROUND | | |
| A. Kids need to keep a close watch on their parents. | | | | |
| B. Adults should watch their kids carefully at the playground. | | | | |
| C. You can let your kids play on their own at the | 1 | ON YOUR KIDS | | |
| D. You can relax while your kids are playing at t | | | | |
| Mark the letter A, B, C or D on your answer shee questions. | et to indicate the best ans | wer to each of the following | | |
| Question 12. If he a few years younger, I'm | n sure he would get the job | 1. | | |
| A. is B. will be | C. were | D. would be | | |
| Question 13. The tour guide asked the tourists | | | | |
| A. didn't bring B. not brought | | D. not to bring | | |
| Question 14. I wish I a chance to take a pho | | | | |
| A. having B. have had | | D. had had | | |
| Question 15. It's the first time our children | | | | |
| A. have made B. had made | | D. to make | | |
| Question 16. Do you think flashcards can help us learn English? | | | | |
| A. more effectively B. so effective | | D. more effective | | |
| Question 17. Wellington, is the capital cit and scapes and beautiful harbour views. | • | | | |
| A. that B. where | C. what | D. which | | |
| Question 18. The students are looking forward | | | | |
| A. will have B. to have | C. to having | D. having | | |
| Question 19. In my opinion, stories about faraway lands are always | | | | |
| A. amazing B. amazingly | | D. amaze | | |

| Question 20. | uestion 20. Last weekend, their family enjoyed a picnic lunch the river bank. | | | ver bank. | | |
|--|---|-------------------------------|------------------------|------------------------------|--|--|
| A. next | B. between | en C. | in | D. on | | |
| Question 21. | There's of inf | formation available on | the internet about th | e IELTS tests. | | |
| A. a lot | B. no | C. | many | D. few | | |
| Mark the lette | r A, B, C or D on yo | ur answer sheet to in | dicate the word that | differs from the other three | | |
| | | s in each of the follow | | | | |
| | | B. activity | | | | |
| | | B. pollution | | | | |
| underlined wo | rd(s) in each of the f | ollowing questions. | aicaie ine wora(s) C | LOSEST in meaning to the | | |
| | | ot of <u>pleasure</u> from do | ing jigsaw puzzles. | | | |
| A. participa | | | experience | D. fun | | |
| Question 25. S | Question 25. Sitting around can get boring. To begin with, let's explore some fun hobbies we can try! | | | | | |
| A. First of a | ll B. To giv | re advice C. | In the end | D. In fact | | |
| Read the follo | wing text and mark | the letter A, B, C or | D on your answer s | heet to indicate the correct | | |
| word or phrase | | f the numbered blank | | | | |
| Location B | | NTENSIVE ENGLIS | | | | |
| | June – 25th August 2 | rn School, Trent Colle | ege | | | |
| Ages: 7 – 18 | | .024 | | | | |
| Overview: | , | | | | | |
| | our Intensive Engli | sh Programme – the | nerfect choice for a | tudents looking to achieve | | |
| specific langua | ge learning goals and | (26) rapid pro | gress in their English | proficiency! Our Intensive | | |
| English Program | mme offers an addition | onal 12 hours of Engl | ish language instruct | tion per week on top of our | | |
| regular (27) | English course. T | hese extra classes are | held in small group | s of three or four, allowing | | |
| | ed learning experience | e that is tailored to (2 | 8) student's inc | dividual needs. | | |
| Highlights: | | | | | | |
| | l accommodation | | | | | |
| * Full-board | | | | | | |
| * 12 hours of | f intensive English (2 | 9) small groups | | | | |
| * A variety of | of indoor and outdoor | (30) | | | | |
| * Two excurs | sions per week | | | | | |
| Question 26. | A. work | B. make | C. run | D. finish | | |
| Question 27. | A. 15 hours | B. 15-hour | C. 15-hours | D. 15's hour | | |
| Question 28. | A. all | B. none | C. both | D. each | | |
| Question 29. | A. along | B. under | C. in | D. up | | |
| Question 30. | A. abilities | B. activities | C. possibilities | D. difficulties | | |
| Mark the letter | A, B, C or D on you | r answer sheet to indi | | at is closest in meaning to | | |
| the original sen | tence in each of the j | following questions. | owe the sentence m | ut is closest in meaning to | | |
| | | ing mistakes than I di | d. | | | |
| | s spelling mistakes th | | | | | |
| B. I didn't make more spelling mistakes as Minh did. | | | | | | |
| C. I didn't ma | ake as many spelling | mistakes as Minh did | | | | |

D. I didn't make as much spelling mistakes as Minh did.

Ouestion 32. Unless people take action to protect the environment, climate change will be worse.

- A. If people didn't take action to protect the environment, climate change would have worse.
- **B.** If people don't take action to protect the environment, climate change will be worse.
- C. If people don't take action to protect the environment, climate change would be worse.
- **D.** If people took action to protect the environment, climate change were worse.

Question 33. Her son said he was in the school canteen then.

- A. "He was in the school canteen now", her son said.
- B. "I'm in the school canteen then", her son said.
- C. "I'm in the school canteen now", her son said.
- **D.** "He is in the school canteen then", her son said.

Ouestion 34. People think that reading can improve our imagination and creativity.

- **A.** It is thought that reading can improve our imagination and creativity.
- **B.** Reading is thought improving our imagination and creativity.
- C. Reading is thought that can improve our imagination and creativity.
- **D.** It is thought that reading to improve our imagination and creativity.

Mark the letter A, B, C or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.

Question 35. Thu Hien has played a saxophone since she was only 10 years old.

A. was

B. has

C. a saxophone

D. since

Question 36. I haven't made in my mind yet on how to celebrate my parents' wedding anniversary.

B. to celebrate

C. in

D. my parents'

Mark the letter A, B, C or D on your answer sheet to indicate the sentence that is best written from the given cues in each of the following questions.

Question 37. It/nice/vou/give/useful/advice.

- A. It is nice of you to give me such useful advice.
- **B.** It is nice of you giving me an useful advice.
- C. It is nice of you to give me a useful advice.
- **D.** It is nice of you giving me such useful advice.

Question 38. You/should/go/bus/instead/car/because/its environmental benefits.

- A. You should go by bus instead of by car because its environmental benefits.
- **B.** You should go by bus instead of by car because of its environmental benefits.
- C. You should to go by bus instead of by car because of its environmental benefits.
- **D.** You should going by bus instead by car because of its environmental benefits.

Question 39. Khanh/have/take/a course/improve/English?

- A. Khanh had to take a course to improve her English, didn't she?
- **B.** Khanh had to take a course to improve of her English, wouldn't she?
- C. Khanh had to take a course improving her English, wasn't she?
- **D.** Khanh had to take a course to improve her English, hadn't she?

Question 40. Most/our classmates/find/TV game shows / enjoyable/interesting.

- A.
- B
- C
- D

| . Most of our classmates finds these TV game shows are enjoyable and interesting. | | | | |
|---|--|--|--|--|
| . Most in our classmates find these TV game shows enjoyable and interesting. | | | | |
| . Most in our classmates find these TV game shows enjoyable but interesting. | | | | |
| . Most of our classmates find these TV game shows enjoyable and interesting. | | | | |
| HÉT | | | | |
| Họ và tên, chữ kí của cán bộ coi thi số 1: | Họ và tên, chữ kí của cán bộ coi thi số 2: | | | |
| | | | | |
| | Trang 4/4 - Mã | | | |
| | | | | |

