# Chuyên Võ Nguyên Giáp - Quảng KÌ THI TỐT NGHIỆP THPT NĂM 2025 Bình MÔN: TIẾNG ANH

	DIIII		MON: HENG A		
(Để thi có 04 trang)		Thời gian l	Thời gian làm bài: 50 phút, không kế thời gian phát đề		
Họ, tên thí sinh:				Mã đề:	
	owing advertisement a est fits each of the num			swer sheer to indicate the	
	Upgr	ade Your Life with S	Smart Home Solutions		
			th our <b>Smart Home So</b> l fort, giving you comple		
Our devices, (2) smart lights and thermostats, are connected through a central hub, which allows you to manage everything with just a tap on your phone. Control your home by (3) your voice, even when you're miles (4), and enjoy the convenience of automation.					
We also offer eco-friendly solutions to reduce energy consumption. Smart plugs and appliances that are switched off automatically save electricity and lower your bills. With our easy-to-install systems, you'll be able to (5) decisions about your energy use and enjoy (6)					
Join th	e smart home revolution	on today, and reap the	benefits of technology	tailored to your needs.	
Make	your home smarter, gre	eener, and more conne	ected!		
				(Adapted from Eastern Peak)	
Question 1.	A. innovative	B. innovation	C. innovate	D. innovatively	
Question 2.	A. include	B. to include	C. including	D. which including	
Question 3.	A. using	B. to use	C. used	D. to using	
Question 4.	A. by	B. away	C. to	D. with	
Question 5.	A. do	B. make	C. get	D. take	
Question 6.	A. more a efficient lifestyle		B. efficient a more lifestyle		
	C. a more efficient lifestyle		D. a more lifestyle efficient		
Read the following leaflet and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 7 to 12.					
Protect Our Forests!					
Forests are essential for our planet. They cover about 31% of the Earth's land. (7) forests, we have clean air and a home for many animals. However, the (8) of trees is decreasing fast. Each year, millions of trees are cut down for wood and paper.					

We can help! By reducing waste and recycling, we can save trees. For example, you can use (9) sides of paper and buy recycled products. If we work together, we can make a big difference.				
Remember, every little action (10)! Let's protect our forests so future generations can enjoy their beauty. Join local groups or volunteer in tree-planting activities. Together, we can make a change!				
	Let's take action and not just (11) With your help, we can ensure that forests continue to (12) for years to come. Much depends on our efforts, so let's start today!			
	(Adapted from https://fastercapital.com/topics/forests,-grasslands,-deserts,-and-wetlands.html)			
Question 7.	A. Thanks to	B. In the light of	C. With regard to	D. According to
Question 8.	A. amount	B. number	C. quality	D. level
Question 9.	A. another	B. much	C. each	D. both
Question 10.	A. escapes	B. happens	C. counts	D. provides
Question 11.	A. pull down	B. sit back	C. take over	D. make up
Question 12.	A. diminish	B. deteriorate	C. thrive	D. shorten
			te the best arrangemen lowing questions from	nt of utterances or sentences 13 to 17.
Question 13.				
<ul><li>a. Hoa: Yes, I tried learning it last year, but I found it a bit challenging.</li><li>b. Mai: Have you ever learned how to play the guitar?</li><li>c. Mai: I understand. It takes time, but it's worth the effort once you get the hang of it.</li></ul>				
(Adapted from Global Success)				
A. b-a-c	B. a-b-c	C. c-b-a	D. a-c-b	
Question 14.				
<ul> <li>a. Mark: I was thinking about that new Italian place downtown. I've heard their pasta is amazing.</li> <li>b. Jenny: Ooh, Italian sounds perfect! Should we make a reservation just in case?</li> <li>c. Mark: Hey Jenny, do you feel like going out for dinner tonight?</li> <li>d. Mark: Good idea, I'll call them now. Let's aim for 7 PM?</li> <li>e. Jenny: That sounds great! Do you have any place in mind?</li> </ul>				
(Adapted from I Learn Smart World)				
A. c- e -a -b-d	B. c - b - e - a	- d C. b - c - a - e	- d D. a - c - b - e	- d
Question 15.				
a. You know, we ought to practise together for some time. What do you think? b. Thanks so much for the guitar lesson videos you sent me last week. c. Hi Gemma, it was interesting to watch these videos. d. Thanks also for the time shout the free pusheits with mysical lesson videos.				

- d. Thanks also for the tip about the free websites with musical lesson videos they are much better than the sites I've been following.
- e. It's really nice to learn how to play a new instrument like the guitar, but I am too busy at the moment, so I'm

focusing on my violin lessons for now. Write back soon. Billy				
(Adapted from I Learn	n Smart World)			
A. b-a-d-e-c	B. e-a-d-b-c	C. c-b-a-d-e	D. d-e-b-c-a	
Question 16.				
<ul> <li>a. My activities are inspired and our effect becomes greater when we collaborate with environmentally conscious people.</li> <li>b. While educating the community and organizing workshops are vital, participating in local events for outreach is a small trade-off.</li> <li>c. My passion for environmental stewardship has led me to a fulfilling career in sustainable living advocacy.</li> <li>d. In the end, I'm proud to promote a way of life that benefits both people and the environment.</li> <li>e. Lately, I have thrived in my role at a green living organization, where I promote zero-waste practices.</li> </ul>				
(Adapted from Move	on)			
A. c-e-a-b-d	B. a-d-b-c-e	C. c-b-d-a-e	D. b-a-c-d-e	
Question 17.				
<ul> <li>a. The town's shopping district has also expanded, with new stores and cafes opening along Main Street.</li> <li>b. Over the past few years, Hillcrest has changed drastically, with rapid growth and new businesses setting up.</li> <li>c. However, the expansion has led to rising property prices, making it harder for longtime residents to afford living in the area.</li> <li>d. This economic boom has attracted young professionals, leading to an increase in demand for housing and entertainment options.</li> <li>e. Despite these improvements, Hillcrest still lacks basic facilities like a community center or hospital, which residents have long requested.</li> </ul>				
(Adapted from I Lear	n Smart World)			
A. b-d-a-c-e	B. b-a-d-c-e	C. d-b-a-e-c	D. a-b-e-c-d	
Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 18 to 22.  Everyone has suffered from a cold at one time or another. (18), most people simply end up taking some form of over-the-counter medication. The scary thing is that some of the medicines taken to treat cold symptoms may actually be counter-productive. For example, aspirin appears to be the perfect drug to take to fight headaches and throat inflammation, but the truth is (19)				
Some researchers believe that using aspirin to treat colds can increase the amount of virus you shed through nasal secretions. That means you could potentially (20) Moreover, aspirin may suppress some of our immune responses and cause our noses to become even stuffier.				
Several studies have also linked aspirin to the development of a condition called Reye's syndrome when used to treat children suffering from colds or flu. This condition is rare but serious, (21) It often affects the brain or liver, causing major organ damage and in very severe cases, death. (22) Colds themselves may not harm us permanently, but the way we treat cold symptoms could. That means if you're unsure about taking or administering certain medication, you should consult a doctor. It could save a life.				

(Adapted from Reading for the real world 3)

#### Question 18.

- A. While we wait for a cold cure to be developed
- B. When a cold cure is waiting to be developing
- C. If waiting for a cold cure to be developed
- D. We wait for a cold cure to have been developed

#### Question 19.

- A. which has actually had negative effects on us
- B. actually having negative effects on us
- C. that it can actually have adverse effects on us
- D. it can actually have negative effects on us

### Question 20.

- A. infects a lot more people who are exposed to you by the virus
- B. infect a lot more people who are exposed to you with the virus
- C. be infected a lot more people who are exposed to you with the virus
- D. infected a lot more people who are exposed to you by the virus

#### Question 21.

- A. occurs among children aged three and twelve.
- B. occurred in children between the ages of three to twelve.
- C. occurring in children aged three or twelve.
- D. occurring in children between the ages of three and twelve

## Question 22.

- A. Therefore, doctors recommend that aspirin not be given to children younger than nineteen suffering from viral illnesses.
- B. Hence, doctors suggest that aspirin is not provided to children younger than nineteen suffering from viral illnesses.
- C. However, it is recommended that doctors should not give aspirin to children younger than nineteen suffered from viral illnesses.
- D. Additionally, doctors' recommendation is aspirin will not be provided to children younger than nineteen suffered from viral illnesses.

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 23 to 30.

Animals are primed to be wary through natural selection rather than scary television shows, but like humans, they often make mistakes when watching out for threats.

<u>Identifying stealthy predators is already a difficult task</u>. From the perspective of a songbird, a harmless crow flying overhead may look similar to a raptor. But predator identification is made more challenging by the fact that prey animals often juggle multiple activities like foraging, keeping an eye on competitors and courting mates, all at the same time.

This can be made easier by working as a group. Members of a school of fish, flock of birds or herd of antelope can share the task of watching out for predators. When an animal detects a predator, they share this information with other group members directly, by producing a warning, or inadvertently, by preparing to flee. The group as whole can then respond by fleeing, hiding or adopting a defensive position.

But this information is not always reliable. When predators are harder to identify, perhaps because they are well camouflaged, an animal may be more likely to mistake unrelated sounds or movements for a predator. Research found that bumblebees were more likely to produce false alarms having previously been exposed to highly camouflaged goldenrod crab spiders than bees that were unaccustomed to them.

Some species are instead simply more vulnerable to predators than others. This can be because they are not fast enough to escape a close encounter or not equipped to fight a predator off. For these species, ignoring a true alarm is more likely to result in death, so it may be beneficial to follow a "better-safe-than-sorry" principle and pay the cost of being occasionally wrong. Willow tits produce alarm calls in response to most large aerial objects including planes and crows. This is because they are typically hunted in ambush attacks in which they are unlikely to escape. So the costs of alarm calling at a few planes becomes dwarfed by the threat of being killed in an attack.

(Adapted from https://www.thesouthafrican.com/animals/why-prey-animals-often-see-threats)

	(22ctclp)	ea ji om mips://www.ii	resournay/ream.com/an	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	prey animais often see invents)
Question 23.	The w	ord <b>them</b> in paragraph	1 refers to		
A. animals		B. shows	C. humans	D. mista	kes
Question 24. watching out f		_	OT mentioned in parag	raph 3 as	the group sharing the task of
A. a school of	fish	B. a herd of antelope	C. a flock of b	irds I	D. a flock of sheep
Question 25.	The pl	rase " <b>in response to</b> "	in paragraph 5 is OPP0	OSITE in	meaning to
A. in reaction	to	B. ignoring	C. responding to	D. payin	g attention to
Question 26.	The w	ord <b>dwarfed</b> in paragra	aph 5 could be best rep	laced by	
A. insignificat	nt	B. short	C. reasonable	D. rema	rkable
Question 27.	Which	of the following best 1	paraphrases the underli	ned sente	ence in paragraph 2?
A. Prey anima	ıls some	etimes make mistakes v	vhen watching out for	threats.	
B. Detecting h	idden p	redators is challenging	for prey animals.		

- C. Songbirds find it easy to distinguish between different types of predators.
- D. Prey animals focus only on predators without worrying about other tasks.

Question 28. Which of the following is TRUE according to the passage?

- A. Animals rarely make mistakes when identifying predators.
- B. Animals only watch for predators when they are in groups.
- C. Bumblebees are more likely to produce false alarms after encountering camouflaged predators.
- D. Willow tits ignore most large aerial objects, including planes and crows.

**Question 29.** In which paragraph does the writer point out the identifying predators' difficulty in distinguishing flying predators?

A. Paragraph 1 B. Paragraph 2 C. Paragraph 3 D. Paragraph 4

**Question 30.** In which paragraph does the writer mention previous awareness of predators causes them to make mistakes?

A. Paragraph 1 B. Paragraph 2 C. Paragraph 3 D. Paragraph 4

Read the following passage about green living and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions from 31 to 40.

(I) Green living, often referred to as sustainable living, encourages individuals to adopt environmentally friendly practices in their daily lives. (II) This lifestyle includes reducing waste, conserving natural resources, and promoting eco-friendly habits, which collectively help to minimize the negative impact on the environment (Davies & Mulligan, 2017). (III) Although green living requires effort and adjustment, its benefits for the planet and future generations are substantial. (IV)

One of the fundamental aspects of green living is waste reduction. This can be achieved through practices like recycling, composting, and reducing single-use plastics. According to a report by the Environmental Protection Agency (EPA), recycling and composting can significantly decrease the amount of waste sent to landfills, which helps reduce greenhouse gas emissions and pollution (EPA, 2021). Additionally, adopting reusable items such as water bottles and shopping bags minimizes reliance on plastic, which is crucial for protecting ecosystems and wildlife.

Another key component of green living is energy conservation. Simple changes, like switching to LED light bulbs and using public transportation, can reduce an individual's <u>carbon footprint</u>. A study by the International Energy Agency (IEA) shows that energy efficiency improvements, if widely implemented, could decrease global energy demand by up to 40% by 2050 (IEA, 2019). By conserving energy, individuals not only lower <u>their</u> utility bills but also contribute to the reduction of carbon emissions, which is essential for **mitigating** climate change.

Green living also involves making conscious choices about the products we consume. This includes opting for sustainably sourced goods, supporting local businesses, and choosing organic produce. Sustainable agriculture practices reduce the need for chemical pesticides and fertilizers, which can harm both the soil and water sources (Smith & Taylor, 2020). **By making informed purchases, consumers can support eco-friendly industries and help create a demand for greener alternatives.** 

(Adapted from The Impact of Green Living by Davies, Mulligan)

-	Where in paragraph 1 does the practices are gaining population	-	best fit? e more aware of environmental issues.	
A. (I)	B. (II)	C. (III)	D. (IV)	
Question 32.	The phrase carbon footprin	t in paragraph 3 could	be best replaced by	
A. environmental awareness		B. carbon emissions		
C. personal waste		D. air quality		
Question 33.	The word <b>their</b> in paragraph	3 refers to		
A. individuals	B. LED light bulbs	C. utility bills	D. carbon emissions	
Question 34.	According to paragraph 2, w	hich of the following i	s NOT a way to reduce waste?	
A. Using compost bins		B. Recycling plastic		
C. Adopting single-use items		D. Using reusable shopping bags		
Question 35.	Which of the following best	summarizes paragraph	13?	
A. Energy con energy efficies	_	living, reducing carbon	n emissions, air pollution, and improving	
B. Energy con change.	servation is vital for green liv	ring, helping to reduce	carbon emissions and mitigate climate	
C. Energy con	servation is essential for gree	n living, helping to red	luce emissions and energy consumption.	
	servation helps reduce carbor using renewable resources.	n emissions and mitiga	te climate change, but it also involves	
Question 36.	The word <b>mitigating</b> in para	graph 3 is OPPOSITE	in meaning to	
A. worsening	B. reducing	C. increasing	D. ignoring	
Question 37. Which of the following is TRUE according to the passage?				
A. Single-use plastics are preferred for green living practices.				
B. Supporting	local businesses can be a par	t of sustainable consun	nption.	
C. Recycling i	increases the amount of waste	in landfills.		
D. Green livin	g does not impact the carbon	footprint.		
Question 38.	Which of the following best	paraphrases the underl	ined sentence in paragraph 4?	
A When cons	umers buy products thoughtfi	illy they can encourag	re industries to adopt environmentally frien	

fully, they can encourage industries to adopt environmentally friendly practices and increase the need for more sustainable options.

B. Consumers can make eco-friendly choices by buying products that support industries focused on reducing waste and pollution.

C. By supporting eco-friendly industries, consumers help to increase the production of greener alternatives.

D. When consumers choose sustainably sourced goods, they can help the environment by reducing the need for chemical pesticides and fertilizers.

Question 39. Which of the following can be inferred from the passage?

- A. Green living practices are only effective if implemented on a global scale.
- B. Recycling and composting are the most important aspects of green living.
- C. Individuals can have a positive impact on the environment by making small lifestyle changes.
- D. Green living is primarily focused on reducing the use of plastic products.

Question 40. Which of the following best summarizes the passage?

- A. Green living promotes reducing waste, conserving energy, and supporting local businesses to create a more sustainable environment.
- B. Green living focuses on reducing energy consumption and using reusable items, with little regard for the products we consume.
- C. Sustainable living encourages individuals to minimize waste, conserve energy, and avoid all forms of plastic.
- D. Green living requires significant lifestyle changes, including the reduction of waste, the use of sustainable products, and the support of eco-friendly industries.