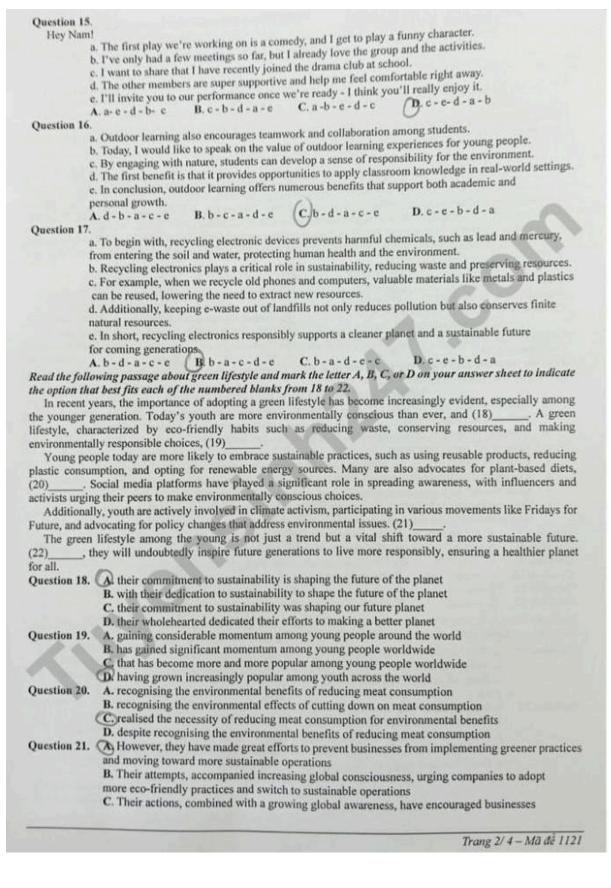SỞ GIÁO DỤC VÀ ĐÀO TẠO
TỈNH SÓC TRĂNG
ĐỀ CHÍNH THỨC
(Đề thi có 04 trang)

THI THỬ TỐT NGHIỆP THPT NĂM 2025
Môn: TIẾNG ANH
Thời gian làm bài 50 phút, không kể thời gian phát đề

Mã đề 1121

Họ và tên thí sinh: ....
Số báo danh: ....

Read the following advertisement and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 6.

Discover the Beauty of Vietnam!

Vietnam is a beautiful country with the shape of the letter "S." It has many (1)_____ places to visit. You can (2)_____ its rich culture, relax on clean and quiet beaches, and see wonderful natural sights. From big, busy cities to peaceful countryside, Vietnam has many interesting things for visitors (3)_____. Vietnam has many famous historical places. Visitors can explore (4)_____, visit important cultural sites, and walk through the beautiful streets of Hoi An, (5)_____ lanterns shine at night. You can also watch traditional Cham dances, which are very special and beautiful. Vietnam is renowned (6)_____ its stunning natural beauty. The country has many breathtaking landscapes, such as mountains, beaches, and caves. Nature lovers will enjoy the fresh air and the peaceful beauty of Vietnam's wild and charming places.

Question 1. A. amazing   B. amazed   C. amazement   D. amazingly
Question 2. A. observe   B. touch   C. explore   D. glance
Question 3. A. to enjoying   B. enjoying   C. enjoy   D. to enjoy
Question 4. A. ancient magnificent citadels   B. citadels ancient magnificent
            C. magnificent ancient citadels   D. magnificent citadels ancient
Question 5. A. which   B. where   C. when   D. why
Question 6. A. in   B. at   C. on   D. for

Read the following leaflet and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 7 to 12.

Simple Things You Can Do to Help Protect the Earth

- **Reduce, reuse, and recycle!** (7)_____ what you throw away. Follow the three "R's" to conserve natural resources and landfill space.
- **Educate!** When you further your own education, you can help (8)_____ understand the importance and value of our natural resources.
- **Conserve water!** (9)_____ using less water, we can reduce runoff and wastewater that pollute the ocean.
- **Choose sustainable!** Learn how to make smart seafood (10)_____ at www.fishwatch.gov.
- **Shop wisely!** Buy less plastic and (11)_____ a reusable shopping bag.
- **Use long-lasting light bulbs!** Energy efficient light bulbs reduce greenhouse gas (12)_____. Also flip the light switch off when you leave the room!

Question 7. A. Put up with   B. Cut down on   C. Take up   D. Go through
Question 8. A. others   B. other   C. another   D. the other
Question 9. A. Instead of   B. By   C. Without   D. Due to
Question 10. A. suggestions   B. decisions   C. choices   D. offers
Question 11. A. discard   B. bring   C. give   D. leave
Question 12. A. solutions   B. materials   C. pollutants   D. emissions

Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 13 to 17.

Question 13. a. Nam: Yes, I have. I go jogging every morning and eat healthier.
             b. Minh: Thanks, Nam! You look really fit too. Have you been exercising?
             c. Nam: Hi, Minh! Long time no see. You look great!
        A. c-a-b   B. b-c-a   C. a-b-c   D. c-b-a

Question 14. a. Peter: What do you do there?
             b. Tom: Yeah. I go to the gym three times a week.
             c. Peter: Not very often. Maybe I should sign up for a class at the gym.
             d. Tom: I do some stretching and run for half an hour. Do you do much exercise?
             e. Peter: You look pretty fit. Do you do any regular exercise?
        A. c-b-a-e-d   B. c-e-d-b-a   C. d-b-a-e-c   D. e-b-a-d-c

Question 15.

Hey Nam!

a. The first play we're working on is a comedy, and I get to play a funny character.

b. I've only had a few meetings so far, but I already love the group and the activities.

c. I want to share that I have recently joined the drama club at school.

d. The other members are super supportive and help me feel comfortable right away.

e. I'll invite you to our performance once we're ready - I think you'll really enjoy it.

A. a - e - d - b - c   B. c - b - d - a - e   C. a - b - e - d - c   **D.** c - e - d - a - b

Question 16.

a. Outdoor learning also encourages teamwork and collaboration among students.

b. Today, I would like to speak on the value of outdoor learning experiences for young people.

c. By engaging with nature, students can develop a sense of responsibility for the environment.

d. The first benefit is that it provides opportunities to apply classroom knowledge in real-world settings.

e. In conclusion, outdoor learning offers numerous benefits that support both academic and personal growth.

A. d - b - a - c - e   B. b - c - a - d - e   **C.** b - d - a - c - e   D. c - e - b - d - a

Question 17.

a. To begin with, recycling electronic devices prevents harmful chemicals, such as lead and mercury, from entering the soil and water, protecting human health and the environment.

b. Recycling electronics plays a critical role in sustainability, reducing waste and preserving resources.

c. For example, when we recycle old phones and computers, valuable materials like metals and plastics can be reused, lowering the need to extract new resources.

d. Additionally, keeping e-waste out of landfills not only reduces pollution but also conserves finite natural resources.

e. In short, recycling electronics responsibly supports a cleaner planet and a sustainable future for coming generations.

A. b - d - a - c - e   **B.** b - a - c - d - e   C. b - a - d - e - c   D. c - e - b - d - a

Read the following passage about green lifestyle and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 18 to 22.

In recent years, the importance of adopting a green lifestyle has become increasingly evident, especially among the younger generation. Today's youth are more environmentally conscious than ever, and (18)_____. A green lifestyle, characterized by eco-friendly habits such as reducing waste, conserving resources, and making environmentally responsible choices, (19)_____.

Young people today are more likely to embrace sustainable practices, such as using reusable products, reducing plastic consumption, and opting for renewable energy sources. Many are also advocates for plant-based diets, (20)_____. Social media platforms have played a significant role in spreading awareness, with influencers and activists urging their peers to make environmentally conscious choices.

Additionally, youth are actively involved in climate activism, participating in various movements like Fridays for Future, and advocating for policy changes that address environmental issues. (21)_____.

The green lifestyle among the young is not just a trend but a vital shift toward a more sustainable future. (22)_____, they will undoubtedly inspire future generations to live more responsibly, ensuring a healthier planet for all.

Question 18.   **A.** their commitment to sustainability is shaping the future of the planet

B. with their dedication to sustainability to shape the future of the planet

C. their commitment to sustainability was shaping our future planet

D. their wholehearted dedicated their efforts to making a better planet

Question 19.   A. gaining considerable momentum among young people around the world

B. has gained significant momentum among young people worldwide

C. that has become more and more popular among young people worldwide

D. having grown increasingly popular among youth across the world

Question 20.   A. recognising the environmental benefits of reducing meat consumption

B. recognising the environmental effects of cutting down on meat consumption

C. realised the necessity of reducing meat consumption for environmental benefits

D. despite recognising the environmental benefits of reducing meat consumption

Question 21.   **A.** However, they have made great efforts to prevent businesses from implementing greener practices and moving toward more sustainable operations

B. Their attempts, accompanied increasing global consciousness, urging companies to adopt more eco-friendly practices and switch to sustainable operations

C. Their actions, combined with a growing global awareness, have encouraged businesses

to adopt greener practices and shift towards more sustainable operations

D. Their efforts, along with increasing global consciousness, had motivated companies to embrace more eco-friendly practices and transition to sustainable operations

Question 22. A. However, they persist in supporting environmental issues

B. In order to promote environmental causes

C. Although they keep fighting for environmental protection

D. As they continue to champion environmental causes

Read the following passage about the effect of music on exercise and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.

Music helps us exercise – but why does it have this effect? Experts say there are two main reasons. In fact, music distracts us. When we listen to a song we like, our brain pays attention to music. For example, after we exercise for 20 minutes, our body might be tired. However, we may not feel this immediately because we are listening to music. Therefore, we exercise a little longer.

Music also **motivates** us. When we hear dance music; for example, we naturally start to move to the beat. An upbeat song also puts us in a good mood, so we feel happier. This gives us energy and helps us exercise longer. Music with a quick and steady beat is good for exercising, but the music shouldn't be too fast, says sports psychologist Dr. Costas Karageorghis. Generally, songs in the range of 120–140 beats per minute (BPM) are the best.

A new study by cognitive scientist Tom Fritz suggests this is only part of the explanation, however. In an experiment, **he** put 61 people in small groups. They all then exercised twice. One time, each group worked out while listening to music for six minutes. Another time, they exercised for six minutes on special Jymmin machines. The name Jymmin is a combination of "jammin'" and "gym". Using these machines, each group made music as they moved. At the end, 53 of the 61 people said the same thing: They felt less tired when they exercised on the Jymmin machines. When we exercise and make music—especially with other people—working out seems to be easier.

How does Fritz explain this? **Maybe people did better on the Jymmin machines because they had more control, he says.** People created the beat. They could make it go faster or slower. Also, the activity was social. Each group was making music together and having fun. Fritz believes that Jymmin exercise may have other advantages, too. He wants to find out if it can help with more serious conditions. For example, it may even be a good way to treat **depression.**

Question 23. What is the reading mainly about?

A. the effect of music on exercise

B. good songs for a workout music playlist

C. how Jymmin machines work

D. how people control the speed of their workouts

Question 24. The word "**motivates**" in paragraph 2 is closest in meaning to _____.

A. encourages

B. controls

C. restricts

D. discourages

Question 25. The word "**he**" in paragraph 3 refers to _____.

A. Tom Fritz

B. the psychologist

C. the explanation

D. Dr. Costas Karageorghis

Question 26. Which of the following best paraphrases the underlined sentence in paragraph 4?

A. People performed better on the Jymmin machines because the machines automatically adjusted the rhythm.

B. People could exercise more effectively on Jymmin machines because they could control the pace.

C. People exercised more effectively on the Jymmin machines because the machines followed a fixed tempo.

D. People could create music on the Jymmin machines, but they had no control over the pace of their workout.

Question 27. The word "**depression**" in the last paragraph is OPPOSITE in meaning to _____.

A. desperation

B. sadness

C. hopefulness

D. anxiety

Question 28. Which of the following is TRUE according to the passage?

A. Jymmin is a new type of exercise machine that allows people to create music while moving.

B. Participants in the experiment felt more exhausted when using Jymmin machines.

C. Exercise can only improve if the music is in the range of 120–140 BPM.

D. Fritz has proven that Jymmin machines do not have any mental health benefits.

Question 29. In which paragraph does the writer mention the motivating effects of music on exercise?

A. Paragraph 1

B. Paragraph 2

C. Paragraph 3

D. Paragraph 4

Question 30. In which paragraph does the writer report findings from an experiment on exercise and music?

A. Paragraph 1

B. Paragraph 2

C. Paragraph 3

D. Paragraph 4

Read the following passage about AI abuse and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions from 31 to 40.

Artificial Intelligence (AI) is transforming industries, from healthcare to education. However, as AI technologies advance, the risk of AI abuse also increases. AI abuse refers to the misuse of AI systems to harm individuals or **manipulate** society. Common forms include deepfake videos, where faces and voices are digitally altered to create

fake content, and data manipulation, which involves AI algorithms influencing public opinion through misleading information. **AI abuse is a growing concern as these systems become more accessible, raising ethical and safety issues for individuals and societies alike**.

[I] One example of AI abuse is in social media, where AI-driven bots spread false information. These bots, designed to imitate real users, can post, comment, and interact with others, making it difficult to distinguish between genuine and fake content. [II] As a result, **they** can change opinions on political and social issues, sometimes with harmful consequences. [III] The speed at which these bots operate allows misinformation to spread rapidly, posing challenges for fact-checkers and social media platforms in controlling false narratives. [IV]

Another area where AI abuse has gained attention is privacy invasion. Facial recognition technology, for example, is often used by authorities for security. However, some private organisations use it without consent, tracking individuals in public spaces and selling information to advertisers. This practice violates personal privacy and has sparked debate about the ethical use of AI.

To combat AI abuse, experts suggest stricter regulations and improved awareness. Laws need to address emerging technologies and prevent the misuse of AI systems. Additionally, educating the public on identifying AI-generated content can **empower** individuals to navigate the digital world safely. As AI continues to evolve, establishing clear ethical guidelines will be essential to prevent its harmful uses and to ensure AI remains a tool for positive change.

Question 31. Where in paragraph 2 does the following sentence best fit?
"These bots are programmed to mimic human behaviour, making them almost indistinguishable from real users."

A. [I]   **B.** [II]   **C.** [III]   **D.** [IV]

Question 32. The word "**manipulate**" in paragraph 1 is could be best replaced by _____.

A. control   **B.** build   **C.** share   **D.** avoid

Question 33. The word "**they**" in paragraph 2 refers to _____.

A. real users   **B.** bots   **C.** opinions   **D.** political issues

Question 34. According to the passage, which of the following is NOT mentioned as a use of facial recognition technology?

A. Used by private companies for advertisements
B. Applied by authorities for public safety
C. Tracking individuals with permission
D. Monitoring people in public spaces without their knowledge

Question 35. Which of the following best summarises paragraph 3?

A. AI abuse only affects specific industries.   **B.** Laws are in place to control AI abuse effectively.
C. AI can be used responsibly to benefit society.   **D.** AI misuse in the private sectors raises privacy concerns.

Question 36. The word "**empower**" in paragraph 4 is OPPOSITE in meaning to _____.

A. permit   **B.** delay   **C.** force   **D.** ban

Question 37. Which of the following best paraphrases the underlined sentence in paragraph 1?

A. AI abuse will only impact individuals who lack digital skills.
B. The increasing accessibility of AI is causing more ethical and safety issues.
C. AI systems should not be accessible to the public due to safety concerns.
D. Ethical and safety issues of AI are minimal as AI systems remain inaccessible.

Question 38. Which of the following can be inferred from the passage?

A. Facial recognition is only a concern when used in public spaces.
B. AI bots are rarely able to impact political discussions.
C. Not all uses of AI are harmful, but misuse can lead to serious issues.
D. Regulating AI will completely stop AI abuse.

Question 39. Which of the following is NOT true according to the passage?

A. Social media bots can spread quickly.
B. Facial recognition technology is only used by authorities for security.
C. Some private organisations use facial recognition technology without consent.
D. Educating the public can help them recognise AI-generated content.

Question 40. Which of the following best summarises the passage?

A. AI abuse can be prevented with awareness and regulations.
B. Social media bots are the most dangerous AI technology.
C. AI has mostly positive impacts on society and privacy.
D. AI regulations will not affect its usage in society.

---------- THE END ----------

- Thí sinh không được sử dụng tài liệu.
- Giám thị không giải thích gì thêm.