**Sở Giáo dục và Đào tạo .....**

**Đề thi Học kì 2**

**Năm học 2023**

**Bài thi môn: Tiếng Anh 12**

*Thời gian làm bài: phút*

***I. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks.***

**GLOBAL WARMING**

Few people now question the reality of global warming and its effects on the world's climate. Many scientists (1) \_\_\_\_\_\_\_\_\_\_\_\_\_the blame for recent natural disasters on the increase in the world's temperatures and are convinced that, more than ever before, the Earth is at risk from the forces of the wind, rain and sun. According to them, global warming is making extreme weather events, such as hurricanes and droughts, even more (2) \_\_\_\_\_\_\_\_\_\_\_\_\_and causing sea levels all around the world to rise.

Environmental groups are putting pressure on governments to take action to reduce the amount of carbon dioxide which is given (3) \_\_\_\_\_\_\_\_\_\_\_\_\_by factories and power plants, thus attacking the problem at its source. They are in favor of more money being spent on research into solar, wind and wave energy devices, (4) \_\_\_\_\_\_\_\_\_\_\_\_\_ could then replace existing power station.

Some scientists, (5) \_\_\_\_\_\_\_\_\_\_\_\_\_, believe that even if we stopped releasing carbon dioxide and other gases into the atmosphere tomorrow, we would have to wait several hundred years to notice the results. Global warming, it seems, is to stay.

**1.**

A. give

B. put

C. take

D. have

**2.**

A. strict

B. severe

C. strong

D. healthy

**3.**

A. off

B. away

C. up

D. over

**4.**

A. that

B. which

C. what

D. who

**5.**

A. but

B. although

C. despite

D. however

***II. Choose the word marked A, B, C, or D which is stressed differently from the rest.***

**6.**

A. kidding

B. expand

C. namely

D. wildlife

**7.**

A. paper

B. lecture

C. tonight

D. story

***III. Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.***

**8.** Jane missed the bus. She went to school late.

A. Jane went to school late because she missed the bus.

B. Jane went to school late and she missed the bus.

C. Jane went to school late though she missed the bus.

D. Jane went to school late but she missed the bus.

***IV. Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.***

**9.**We last went to the cinema two months ago.

A. We didn’t go to the cinema for two months.

B. We didn’t want to go to the cinema anymore.

C. We have been to the cinema for two months.

D. We haven’t been to the cinema for two months.

**10.**The car was so expensive that I didn’t buy it.

A. The car was too expensive for me to buy.

B. The car was cheap enough for me to buy

C. The car was such expensive that I didn’t buy it.

D. The car was not so cheap that I couldn’t buy it.

***V. Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.***

**11.** She is very \_\_\_\_\_\_\_ in playing computer games online. It is not a good habit.

A. interested

B. interests

C. interest

D. interesting

**12.** What a lovely baby! He certainly \_\_\_\_\_\_\_\_his father.

A. takes on

B. looks after

C. takes after

D. tries out

**13.** **Salegirl:** "Can I help you? We 've got some new shirts here." - **Customer:** " Ok, Thanks.\_\_\_\_\_\_\_."

A. Take care of yourself

B. We will order later

C. Mind your own business

D. We are just looking

**14.** \_\_\_\_\_\_\_\_, the young mother appeared visibly very happy after the birth of her child.

A. Despite tired

B. As tired

C. Tired as she was

D. She was tired

**15.** It was not until 1915\_\_\_\_\_\_\_the cinema really became an industry.

A. that

B. when

C. while

D. which

**16.** \_\_\_\_\_\_\_\_of my friends are very good at mathematics.

A. One

B. Most

C. Either

D. Almost

**17.** I would have gone if I\_\_\_\_\_\_\_\_time.

A. would have

B. have had

C. have

D. had had

**18.** Claire wanted to know what time \_\_\_\_\_\_\_\_ .

A. do the banks close

B. the banks would close

C. did the banks close

D. the banks closes

**19.**Blindfish, which spend their whole lives in caves, have \_\_\_\_\_\_\_ eyes nor body pigments.

A. either

B. not any

C. nor

D. neither

**20.** The young boy denied\_\_\_\_\_\_\_\_the women's purse.

A. having stolen

B. being stolen

C. to steal

D. steal

**21.** **Ann:** " You really have a pretty hat, Linda, I have never seen such a perfect thing on you." - **Linda:**"\_\_\_\_\_\_\_."

A. Thanks! It is nice of you to say so

B. Of course

C. Do you think you are right.

D. Don't mention it, boring

**22.** She has an \_\_\_\_\_\_\_\_response to water and feel very calm when she's underwater.

A. emotional

B. emotionally

C. emotion

D. emotions

**23.** It is \_\_\_\_\_\_\_\_ book that just a few people like it.

A. such old

B. such an old

C. so old

D. so an old

**24.** Bill is becoming\_\_\_\_\_\_\_

A. more lazy and lazier

B. lazier and more lazy

C. more and more lazy

D. lazier and lazier

***VI. Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.***

**25.** The early we leave, the sooner we will arrive.

A. leave

B. arrive

C. sooner

D. early

**26.** This is the girl for which I am waiting.

A. am

B. This is

C. the

D. for which

**27.** An increased number of city dwellers has made the obsolete infrastructure worse and required a lot of repairs in these days.

A. required

B. obsolete infrastructure

C. repairs

D. has made

***VII. Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part is pronounced differently from that of the rest in each of the following questions.***

**28.**

A. lives

B. goes

C. likes

D. lands

**29.**

A. teaching

B. ache

C. architect

D. school

***VIII. Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.***

**30.** Billy, come and ***give me a hand*** with cooking.

A. attempt

B. prepared

C. help

D. be busy

**31.** Names of people in the book were changed to ***preserve*** anonymity.

A. share

B. cover

C. conserve

D. reveal

***IX. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the following questions.***

Let children learn to judge their own work. A child learning to talk does not learn by being corrected all the time. If corrected too much, he will stop talking. **He**notices a thousand times a day the difference between the language he uses and the language those around him use. Bit by bit, he makes the necessary changes to make his language like other people's. In the same way, children learn all the other things they learn to do without being taught - to talk, run, climb, whistle, ride a bicycle - compare their own performances with those of more skilled people, and slowly make the needed changes. But in school we never give a child a chance to find out his mistakes for himself, let alone correct them. We do it all for him. We act as if we thought that he would never notice a mistake unless it was pointed out to him or correct it unless he was made to. Soon he becomes dependent on the teacher. Let him do it himself. Let him work out, with the help of other children if he wants it, what this word says, what the answer is to that problem, whether this is a good way of saying or doing this or not.

If it is a matter of right answers, as it may be in mathematics or science, give him the answer book. Let him correct his own papers. Why should we teachers waste time on such routine work? Our job should be to help the child when he tells us that he can't find the way to get the right answer. Let's end all this nonsense of grades, exams, and marks. Let us throw them all out, and let the children learn what all educated persons must someday learn, how to measure their own understanding, how to know what they know or do not know.

Let them get on with this job in the way that seems most sensible to them, with our help as schoolteachers if they ask for it. The idea that there is a body of knowledge to be learnt at school and used for the rest of one's life is nonsense in a world as **complicated** and rapidly changing as ours. Anxious parents and teachers say, “But suppose they fail to learn something essential, something they will need to get on in the world?" Don't worry! If it is essential, they will go out into the world and learn it.

**32.**What does the author think is the best way for children to learn things?

A. By listening to explanations from skilled people.

B. By making mistakes and having them corrected.

C. By asking a great many questions.

D. By copying what other people do.

**33.** The passage suggests that learning to speak and learning to ride a bicycle are \_\_\_\_\_\_.

A. more important than other skills

B. basically the same as learning other skills

C. not really important skills

D. basically different from learning adult skills

**34.**What does the author think teachers do which they should not do?

A. They encourage children to copy from one another.

B. They point out children's mistakes to them.

C. They allow children to mark their own work.

D. They give children correct answers.

**35.** The word “those” in paragraph 1 refers to \_\_\_\_\_.

A. skills

B. performances

C. changes

D. things

**36.** According to paragraph 1, what basic skills do children learn to do without being taught?

A. reading, talking, and hearing

B. talking, climbing, and whistling

C. running, walking, and playing

D. talking, running, and skiing

**37.**Exams, grades and marks should be abolished because children’s progress should only be estimated by\_\_\_\_\_.

A. parents

B. educated persons

C. the children themselves

D. teachers

**38.**The author fears that children will grow up into adults who are\_\_\_\_\_\_\_\_\_\_\_\_

A. unable to think for themselves

B. too independent of others

C. unable to use basic skills

D. too critical of themselves

***X. Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) OPPOSEST in meaning to the underlined word(s) in each of the following questions.***

**39.** I am tired because I ***went to bed*** late last night.

A. put out

B. kept off

C. stayed up

D. brought up

**40.** I'd love to come, but I ***am snowed under*** at the moment.

A. am busy

B. have a bad cold

C. am on the move

D. have free time

**----------------------THE END----------------------**

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| 1. B | 6. B | 11.A   | 16. B | 21. A | 26. D | 31. C | 36. B |
| 2. B | 7. C | 12. C | 17. D | 22. A | 27. D | 32. B | 37. C |
| 3. A | 8. A | 13. D | 18. B | 23. B | 28. C | 33. A | 38. D |
| 4. B | 9. D | 14. C | 19. D | 24. D | 29. A | 34. D | 39. C |
| 5. D | 10. A | 15. A | 20. A | 25. D | 30. C | 35. B | 40. D |